

Grades Six through Eight Language Arts Standards

Reading Goal (R) **The student will draw upon a variety of strategies to comprehend, interpret, analyze, and evaluate what he or she reads.**

Reading Process and Comprehension

R1 The student will integrate various **cues** and strategies to comprehend what he or she reads.

Grade Six	Grade Seven	Grade Eight
6-R1.1 Demonstrate the ability to read a variety of texts fluently .	7-R1.1 Demonstrate the ability to read a variety of texts fluently .	8-R1.1 Demonstrate the ability to read a variety of texts fluently .
6-R1.2 Demonstrate the ability read independently for extended periods of time to derive pleasure and to gain information.	7-R1.2 Demonstrate the ability to read independently for extended periods of time to derive pleasure and to gain information.	8-R1.2 Demonstrate the ability read independently for extended periods of time to derive pleasure and to gain information.
6-R1.3 Demonstrate the ability to make connections between a text read independently and his or her prior knowledge, other texts, and the world.	7-R1.3 Demonstrate the ability to make connections between a text read independently and his or her prior knowledge, other texts, and the world.	8-R1.3 Demonstrate the ability to make connections between a text read independently and his or her prior knowledge, other texts, and the world.

Grade Six	Grade Seven	Grade Eight
6-R1.4 Demonstrate the ability to summarize and paraphrase texts.	7-R1.4 Demonstrate the ability to summarize , paraphrase , analyze, and evaluate what he or she reads.	8-R1.4 Demonstrate the ability to summarize , paraphrase , analyze, and evaluate what he or she reads.
6-R1.5 Demonstrate the ability to identify the details that support the thesis of a particular text.	7-R1.5 Demonstrate the ability to identify the details that support the thesis of a particular text.	8-R1.5 Demonstrate the ability to identify the details that support the thesis of a particular text.
6-R1.6 Demonstrate the ability to make predictions about stories.	7-R1.6 Demonstrate the ability to make predictions about stories.	8-R1.6 Demonstrate the ability to make predictions about stories.
6-R1.7 Demonstrate the ability to analyze the main idea of a particular text.	7-R1.7 Demonstrate the ability to analyze the main idea of a particular text.	8-R1.7 Demonstrate the ability to analyze the main idea of a particular text.
6-R1.8 Demonstrate the ability to draw conclusions and make inferences.	7-R1.8 Demonstrate the ability to draw conclusions and make inferences.	8-R1.8 Demonstrate the ability to draw conclusions and make inferences.
6-R1.9 Demonstrate the ability to analyze cause and effect and its impact on plot , character , and theme .	7-R1.9 Demonstrate the ability to describe and analyze cause and effect and its impact on plot , character , and theme .	8-R1.9 Demonstrate the ability to describe and analyze cause and effect and its impact on the plot , character , and theme .
6-R1.10 Begin recognizing when statements of fact are not documented and when opinions are not adequately supported.	7-R1.10 Continue recognizing when statements of fact are not documented and when opinions are not adequately supported.	8-R1.10 Demonstrate the ability to recognize when statements of fact are not documented and when opinions are not adequately supported.
6-R1.11 Demonstrate the ability to follow multistep directions such as those for preparing applications and completing forms.	7-R1.11 Demonstrate the ability to follow multistep directions such as those for preparing applications and completing forms.	8-R1.11 Demonstrate the ability to follow multistep directions such as those for preparing applications and completing forms.

Grade Six	Grade Seven	Grade Eight
6-R1.12 Demonstrate the ability to use graphic representations such as charts, graphs, pictures, and graphic organizers as information sources and as a means of organizing information and events logically.	7-R1.12 Demonstrate the ability to use graphic representations such as charts, graphs, pictures, and graphic organizers as information sources and as a means of organizing information and events logically.	8-R1.12 Demonstrate the ability to use graphic representations such as charts, graphs, pictures, and graphic organizers as information sources and as a means of organizing information and events logically.
6-R1.13 Demonstrate the ability to use skimming and scanning techniques.	7-R1.13 Demonstrate the ability to use skimming and scanning techniques.	8-R1.13 Demonstrate the ability to use skimming and scanning techniques.
6-R1.14 Demonstrate the ability to compare and contrast his or her findings on a particular topic after having extracted that information from two or more pieces of graphic or written material.	7-R1.14 Demonstrate the ability to compare and contrast his or her findings on a particular topic after having extracted that information from two or more pieces of graphic or written material.	8-R1.14 Demonstrate the ability to compare and contrast his or her findings on a particular topic after having extracted that information from two or more pieces of graphic or written material.
6-R1.15 Continue detecting bias and identifying propaganda techniques .	7-R1.15 Demonstrate the ability to detect bias and identify propaganda techniques .	8-R1.15 Demonstrate the ability to detect bias and identify propaganda techniques .

Analysis of Texts

R2 The student will use a knowledge of the **purposes, structures,** and elements of writing to analyze and interpret various types of texts.

Grade Six	Grade Seven	Grade Eight
<p>6-R2.1 Demonstrate the ability to analyze an author's use of static, dynamic, round, and flat characters; the structural elements of plot; flashback and foreshadowing; and point of view and tone.</p>	<p>7-R2.1 Demonstrate the ability to analyze an author's use of static, dynamic, round, and flat characters; the structural elements of plot; flashback and foreshadowing; and point of view and tone.</p>	<p>8-R2.1 Demonstrate the ability to analyze an author's use of static, dynamic, round, and flat characters; the structural elements of plot; flashback and foreshadowing; and point of view and tone.</p>
<p>6-R2.2 Demonstrate the ability to compare and contrast conflict in a variety of literary works.</p>	<p>7-R2.2 Demonstrate the ability to compare and contrast conflict in a variety of literary works.</p>	<p>8-R2.2 Demonstrate the ability to compare and contrast conflict in a variety of literary works.</p>
<p>6-R2.3 Demonstrate the ability to identify the speaker in a literary work and recognize the difference between first- and third-person narration and between the omniscient and the limited omniscient point of view.</p>	<p>7-R2.3 Demonstrate the ability to identify the speaker in a literary work and recognize the difference between first- and third-person narration and between the omniscient and the limited omniscient point of view.</p>	<p>8-R2.3 Demonstrate the ability to identify the speaker in a literary work and recognize the difference between first- and third-person narration and between the omniscient and the limited omniscient point of view and explain how they affect the overall theme of the work.</p>
<p>6-R2.4 Demonstrate the ability to compare and contrast theme in a variety of texts.</p>	<p>7-R2.4 Demonstrate the ability to compare and contrast theme in a variety of texts.</p>	<p>8-R2.4 Demonstrate the ability to compare and contrast theme in a variety of texts.</p>

Grade Six	Grade Seven	Grade Eight
6-R2.5 Demonstrate the ability to identify elements of style such as word choice and sentence structure (syntax) in a variety of texts.	7-R2.5 Demonstrate the ability to identify elements of style such as word choice and sentence structure (syntax) in a variety of texts.	8-R2.5 Demonstrate the ability to identify elements of style such as word choice and sentence structure (syntax) in a variety of texts.
6-R2.6 Demonstrate the ability to analyze devices of figurative language such as the extended metaphor ; begin identifying imagery and symbolism .	7-R2.6 Demonstrate the ability to analyze devices of figurative language such as the extended metaphor ; continue identifying imagery and symbolism .	8-R2.6 Demonstrate the ability to analyze and interpret figurative language . 8-R2.7 Demonstrate the ability to identify imagery and symbolism .
6-R2.7 Demonstrate the ability to identify the characteristics of genres such as fiction, poetry, drama , and informational texts.	7-R2.7 Demonstrate the ability to identify the characteristics of genres such as fiction, poetry, drama , and informational texts.	8-R2.8 Demonstrate the ability to identify the characteristics of genres such as fiction, poetry, drama , and informational texts.
6-R2.8 Demonstrate the ability to identify elements of poetry such as rhyme scheme, refrain, and stanza .	7-R2.8 Demonstrate the ability to identify elements of poetry such as rhyme scheme, refrain, and stanza .	8-R2.9 Demonstrate the ability to identify elements of poetry such as rhyme scheme, refrain, and stanza .
6-R2.9 Demonstrate the ability to identify the author's purpose in texts in a variety of genres .	7-R2.9 Demonstrate the ability to identify the author's purpose in texts in a variety of genres .	8-R2.10 Demonstrate the ability to identify the author's purpose in texts in a variety of genres .
6-R2.10 Continue developing objective criteria for evaluating texts in a variety of genres .	7-R2.10 Demonstrate the ability to develop objective criteria for evaluating texts; begin applying objective criteria for evaluating texts in a variety of genres .	8-R2.11 Demonstrate the ability to develop and apply objective criteria for evaluating texts in a variety of genres .

Word Study and Analysis

R3 The student will use a knowledge of **semantics**, **syntax**, and **structural analysis** to determine the meaning of unfamiliar words and read texts with understanding.

Grade Six	Grade Seven	Grade Eight
6-R3.1 Demonstrate the ability to determine pronunciation, meanings, alternate word choices , the parts of speech, or the etymologies of words by using a dictionary and a thesaurus.	7-R3.1 Demonstrate the ability to determine pronunciation, meanings, alternate word choices , the parts of speech, or the etymologies of words by using a dictionary and a thesaurus.	8-R3.1 Demonstrate the ability to determine pronunciations, meanings, alternate word choices , the parts of speech, or the etymologies of words by using a dictionary and a thesaurus.
6-R3.2 Demonstrate the ability to use a knowledge of roots and affixes to analyze the meaning of complex words.	7-R3.2 Demonstrate the ability to use a knowledge of roots and affixes to analyze the meaning of complex words.	8-R3.2 Demonstrate the ability to use a knowledge of roots and affixes to analyze the meaning of complex words.
6-R3.3 Demonstrate the ability to use sentence structure (syntax) and context to determine the meanings of unfamiliar words and multiple-meaning words .	7-R3.3 Demonstrate the ability to use sentence structure (syntax) and context to determine the meaning of unfamiliar and multiple-meaning words .	8-R3.3 Demonstrate the ability to use sentence structure (syntax) and context to determine the meaning of unfamiliar words and multiple-meaning words .
6-R3.4 Demonstrate the ability to analyze the figurative use of words in context.	7-R3.4 Demonstrate the ability to analyze the figurative use of words in context.	8-R3.5 Begin distinguishing between the denotation and the connotation of words and interpreting the connotative power of words.
6-R3.5 Demonstrate the ability to make simple and complex analogies .	7-R3.5 Demonstrate the ability to make simple and complex analogies .	8-R3.4 Demonstrate the ability to make simple and complex analogies .

Writing Goal (W) **The student will write for different audiences and purposes.**

The Writing Process

W1 The student will apply a **process approach** to writing.

Grade Six	Grade Seven	Grade Eight
6-W1.1 Demonstrate the ability to choose a topic, generate ideas, and use oral and written prewriting strategies.	7-W1.1 Demonstrate the ability to choose a topic, generate ideas, and use oral and written prewriting strategies.	8-W1.1 Demonstrate the ability to choose a topic, generate ideas, and use oral and written prewriting strategies.
6-W1.2 Demonstrate the ability to generate drafts that use a logical progression of ideas to develop a topic for a specific audience and/or purpose .	7-W1.2 Demonstrate the ability to generate drafts that use a logical progression of ideas to develop a topic for a specific audience and/or purpose .	8-W1.2 Demonstrate the ability to generate drafts that use a logical progression of ideas to develop a topic for a specific audience and/or purpose .
6-W1.3 Demonstrate the ability to develop an extended response around a central idea , using relevant supporting details.	7-W1.3 Demonstrate the ability to develop an extended response around a central idea , using relevant supporting details.	8-W1.3 Demonstrate the ability to develop an extended response around a central idea , using relevant supporting details.
6-W1.4 Demonstrate the ability to revise writing for clarity, sentence variety, precise vocabulary, and effective phrasing through collaboration , conferencing , and self-evaluation .	7-W1.4 Demonstrate the ability to revise writing for clarity, sentence variety, precise vocabulary, and effective phrasing through collaboration , conferencing , and self-evaluation .	8-W1.4 Demonstrate the ability to revise writing for clarity, sentence variety, precise vocabulary, and effective phrasing through collaboration , conferencing , and self-evaluation .

Grade Six	Grade Seven	Grade Eight
6-W1.5 Demonstrate the ability to edit for language conventions such as spelling, capitalization, punctuation, confusing words, agreement, sentence structure (syntax) , and word usage .	7-W1.5 Demonstrate the ability to edit for language conventions such as spelling, capitalization, punctuation, agreement, sentence structure (syntax) , and word usage .	8-W1.5 Demonstrate the ability to edit for language conventions such as spelling, capitalization, punctuation, agreement, sentence structure (syntax) , and word usage .
6-W1.6 Demonstrate the ability to write and publish in a variety of formats. 6-W1.6.1 Demonstrate the ability to write multiple-paragraph compositions, friendly letters, and expressive and informational pieces. 6-W1.6.2 Demonstrate the ability to write business letters. 6-W1.6.3 Continue writing essays, reports, articles, and proposals. 6-W1.6.4 Demonstrate the ability to use the Internet with teacher guidance to communicate with others.	7-W1.6 Demonstrate the ability to write and publish in a variety of formats. 7-W1.6.1 Demonstrate the ability to write multiple-paragraph compositions, friendly letters, and expressive and informational pieces. 7-W1.6.2 Demonstrate the ability to write business letters. 7-W1.6.3 Demonstrate the ability to write essays, reports, articles, and proposals. 7-W1.6.4 Demonstrate the ability to use the Internet with teacher guidance to communicate with others.	8-W1.6 Demonstrate the ability to write and publish in a variety of formats. 8-W1.6.1 Demonstrate the ability to write multiple-paragraph compositions, friendly letters, and expressive and informational pieces. 8-W1.6.2 Demonstrate the ability to write business letters. 8-W1.6.3 Demonstrate the ability to write essays, reports, articles, and proposals. 8-W1.6.4 Demonstrate the ability to use the Internet with teacher guidance to communicate with others.

Writing Purposes

W2 The student will write for a variety of **purposes**.

Grade Six	Grade Seven	Grade Eight
6-W2.1 Demonstrate the ability to use writing to explain and inform.	7-W2.1 Demonstrate the ability to use writing to explain and inform.	8-W2.1 Demonstrate the ability to use writing to explain and inform.

Grade Six	Grade Seven	Grade Eight
6-W2.2 Demonstrate the ability to use writing to learn, entertain, and describe.	7-W2.2 Demonstrate the ability to use writing to learn, entertain, and describe.	8-W2.2 Demonstrate the ability to use writing to learn, entertain, and describe.
6-W2.3 Begin writing to persuade, analyze, and transact business.	7-W2.3 Continue writing to persuade, analyze, and transact business.	8-W2.3 Demonstrate the ability to use writing to persuade, analyze, and transact business.

Responding to Text

W3 The student will respond to texts written by others.

Grade Six	Grade Seven	Grade Eight
6-W3.1 Demonstrate the ability to respond to texts both orally and in writing.	7-W3.1 Demonstrate the ability to respond to texts both orally and in writing.	8-W3.1 Demonstrate the ability to respond to texts both orally and in writing.
6-W3.2 Demonstrate the ability to use literary models to refine his or her own writing style.	7-W3.2 Demonstrate the ability to use literary models to refine his or her own writing style.	8-W3.2 Demonstrate the ability to use literary models to refine his or her own writing style.
6-W3.3 Demonstrate the ability to use texts to make connections and to support ideas in his or her own writing.	7-W3.3 Demonstrate the ability to use texts to make connections and to support ideas in his or her own writing.	8-W3.3 Demonstrate the ability use texts to make connections and to support ideas in his or her own writing.

Legibility

W4 The student will create legible texts.

Grade Six	Grade Seven	Grade Eight
6-W4.1 Demonstrate the ability to write legibly using print or cursive handwriting.	7-W4.1 Demonstrate the ability to write legibly using print or cursive handwriting.	8-W4.1 Demonstrate the ability to write legibly using print or cursive handwriting.

Grade Six	Grade Seven	Grade Eight
6-W4.2 Begin using keyboarding skills to produce texts.	7-W4.2 Continue using keyboarding skills to produce texts.	8-W4.2 Demonstrate the ability to use keyboarding skills to produce texts.

Communication Goal (C) The student will recognize, demonstrate, and analyze the qualities of effective communication.

Communication: Speaking

C1 The student will use speaking skills to participate in large and small groups in both formal and informal situations.

Grade Six	Grade Seven	Grade Eight
6-C1.1 Demonstrate the ability to face an audience, make eye contact, and use the appropriate voice level; continue using appropriate gestures, facial expressions, and posture when making oral presentations.	7-C1.1 Demonstrate the ability to face an audience, make eye contact, use the appropriate voice level, use appropriate gestures, facial expressions, and posture when making oral presentations.	
6-C1.2 Demonstrate the ability to use language and vocabulary appropriate for the purpose and audience .	7-C1.2 Demonstrate the ability to use language, vocabulary, and presentation techniques appropriate for the purpose and audience .	8-C1.1 Demonstrate the ability to use language, vocabulary, and presentation techniques appropriate for the purpose and audience .
6-C1.3 Demonstrate the ability to give accurate directions to others.		

Grade Six	Grade Seven	Grade Eight
6-C1.4 Demonstrate the ability to express and explain ideas orally with fluency and confidence.	7-C1.3 Demonstrate the ability to express and explain ideas orally with fluency and confidence.	8-C1.2 Demonstrate the ability to express and explain ideas orally with fluency and confidence.
6-C1.5 Demonstrate the ability to participate in conversations and discussions by responding appropriately.	7-C1.4 Demonstrate the ability to participate in conversations and discussions by responding appropriately.	8-C1.3 Demonstrate the ability to participate in conversations and discussions by responding appropriately.
6-C1.6 Demonstrate the ability to give brief presentations, demonstrations, and oral reports.	7-C1.5 Demonstrate the ability to give brief presentations, demonstrations, and oral reports.	8-C1.4 Demonstrate the ability to present information in formats such as panel discussions, demonstrations, oral reports, speeches, and debates.
6-C1.7 Demonstrate the ability to use visual aids , props, and technology to support and extend his or her meaning and enhance his or her oral presentations.	7-C1.6 Demonstrate the ability to use visual aids , props, and technology to support and extend his or her meaning and enhance his or her oral presentations.	8-C1.5 Demonstrate the ability to use visual aids , props, and technology to support and extend his or her meaning and enhance his or her oral presentations.
6-C1.8 Demonstrate the ability to participate in creative dramatics . 6-C1.9 Begin presenting dramatic readings of literary selections.	7-C1.7 Demonstrate the ability to participate in creative dramatics . 7-C1.8 Continue presenting dramatic readings of literary selections.	8-C1.6 Demonstrate the ability to present dramatic readings of literary selections.
6-C1.10 Demonstrate the ability to conduct interviews and to participate in reading and writing conferences.	7-C1.9 Demonstrate the ability to conduct interviews and to participate in reading and writing conferences.	8-C1.7 Demonstrate the ability to conduct interviews and to participate in reading and writing conferences.
6-C1.13 Demonstrate the ability to make appropriate statements to communicate agreement or disagreement with others' ideas.	7-C1.13 Demonstrate the ability to make appropriate statements to communicate agreement or disagreement with others' ideas.	8-C1.11 Demonstrate the ability to make appropriate statements to communicate agreement or disagreement with others' ideas.

Grade Six	Grade Seven	Grade Eight
6-C1.14 Demonstrate the ability to use oral language to inform, to entertain, and to compare and contrast different viewpoints.	7-C1.12 Demonstrate the ability to use oral language to inform, to entertain, and to compare and contrast different viewpoints.	8-C1.10 Demonstrate the ability to use oral language to inform, to analyze, to explain, and to compare and contrast different viewpoints.
6-C1.12 Demonstrate the ability to use Standard American English (SAE) formal speaking situations and in the classroom.	7-C1.11 Demonstrate the ability to use Standard American English (SAE) in formal speaking situations and in the classroom.	8-C1.9 Demonstrate the ability to use Standard American English (SAE) in formal speaking situations and in the classroom.
6-C1.11 Demonstrate the ability to use effective organizational strategies to prepare oral presentations.	7-C1.10 Demonstrate the ability to use effective organizational strategies to prepare oral presentations.	8-C1.8 Demonstrate the ability to use effective organizational strategies to prepare oral presentations.
6-C1.15 Begin analyzing and refining varied presentations through collaboration, conferencing, and self-evaluation.	7-C1.14 Continue analyzing and refining varied presentations through collaboration, conferencing and self-evaluation.	8-C1.12 Demonstrate the ability to analyze and refine varied presentations through collaboration, conferencing, and self-evaluation.
6-C1.16 Begin planning and delivering oral presentations to unfamiliar audiences.	7-C1.15 Continue planning and delivering oral presentations to unfamiliar audiences.	8-C1.13 Demonstrate the ability to deliver effective oral presentations to unfamiliar audiences.
6-C1.17 Demonstrate the ability to summarize conversations and discussions.	7-C1.6 Demonstrate the ability to summarize conversations and discussions.	8-C1.14 Demonstrate the ability to summarize conversations and discussions.
6-C1.18 Begin using critical analysis to formulate appropriate oral responses.	7-C1.17 Continue using critical analysis to formulate appropriate oral responses.	8-C1.15 Demonstrate the ability to use critical analysis to formulate appropriate oral responses.

Communication: Listening

C2 The student will use listening skills to comprehend and analyze information he or she receives in both formal and informal situations.

Grade Six	Grade Seven	Grade Eight
6-C2.1 Demonstrate the ability to listen for meaning in conversations and discussions.	7-C2.1 Demonstrate the ability to listen for meaning in conversations and discussions.	8-C2.1 Demonstrate the ability to listen for meaning in conversations and discussions.
6-C2.2 Demonstrate the ability to summarize conversations and discussions.	7-C2.2 Demonstrate the ability to summarize conversations and discussions.	8-C2.2 Demonstrate the ability to summarize conversations and discussions.
6-C2.3 Demonstrate the ability to distinguish between fact and opinion, to compare and contrast information and ideas, and to make inferences with regard to what he or she has heard.	7-C2.3 Demonstrate the ability to distinguish between fact and opinion, to compare and contrast information and ideas, and to make inferences with regard to what he or she has heard.	8-C2.3 Demonstrate the ability to distinguish between fact and opinion, to compare and contrast information and ideas, and to make inferences with regard to what he or she has heard.
6-C2.4 Demonstrate the ability to conduct interviews and to participate in reading and writing conferences.	7-C2.4 Demonstrate the ability to conduct interviews and to participate in reading and writing conferences.	8-C2.4 Demonstrate the ability to conduct interviews and to participate in reading and writing conferences.
6-C2.5 Demonstrate the ability to listen to record information as a member of a group.	7-C2.5 Demonstrate the ability to listen to record information as a member of a group.	8-C2.5 Demonstrate the ability to listen to record information as a member of a group.
6-C2.6 Begin using critical analysis to formulate appropriate oral responses.	7-C2.6 Continue using critical analysis to formulate appropriate oral responses.	8-C2.6 Demonstrate the ability to use critical analysis to formulate appropriate oral responses.

Communication: Viewing

C3 The student will comprehend and analyze information he or she receives from **nonprint sources**.

Grade Six	Grade Seven	Grade Eight
6-C3.1 Demonstrate the ability to make predictions about the content of what he or she views.	7-C3.1 Demonstrate the ability to make predictions about the content of what he or she views.	8-C3.1 Demonstrate the ability to make predictions about the content of what he or she views.
6-C3.3 Demonstrate the ability to summarize information that he or she receives from nonprint sources .	7-C3.2 Demonstrate the ability to summarize information that he or she receives from nonprint sources .	8-C3.2 Demonstrate the ability to summarize information that he or she receives from nonprint sources .
6-C3.2 Demonstrate the ability to analyze details, character , setting , and cause and effect in material from nonprint sources .	7-C3.3 Demonstrate the ability to analyze details, character , setting , and cause and effect in material from nonprint sources .	8-C3.3 Demonstrate the ability to analyze details, character , setting , and cause and effect in material from nonprint sources .
6-C3.4 Demonstrate the ability to distinguish between fact and opinion, to compare and contrast information and ideas, and to make inferences with regard to what he or she has viewed.	7-C3.4 Demonstrate the ability to distinguish between fact and opinion, to compare and contrast information and ideas, and to make inferences with regard to what he or she has viewed.	8-C3.4 Demonstrate the ability to distinguish between fact and opinion, to compare and contrast information and ideas, and to make inferences with regard to what he or she has viewed.
6-C3.5 Demonstrate the ability to compare and contrast different viewpoints that he or she encounters in nonprint sources .	7-C3.5 Demonstrate the ability to compare and contrast different viewpoints that he or she encounters in nonprint sources .	8-C3.5 Demonstrate the ability to compare and compare and contrast different viewpoints that he or she encounters in nonprint sources .
6-C3.6 Demonstrate the ability to compare and contrast the treatment of a given situation or event in nonprint sources .	7-C3.6 Demonstrate the ability to compare and contrast the treatment of a given situation or event in nonprint sources .	8-C3.6 Demonstrate the ability to compare and contrast the treatment of a given situation or event in nonprint sources .

Grade Six	Grade Seven	Grade Eight
6-C3.11 Demonstrate the ability to make connections between nonprint sources and his or her prior knowledge, other sources, and the world.	7-C3.11 Demonstrate the ability to make connections between nonprint sources and his or her prior knowledge, other sources, and the world.	8-C3.11 Demonstrate the ability to make connections between nonprint sources and his or her prior knowledge, other sources, and the world.
6-C3.7 Begin analyzing nonprint sources for accuracy, bias , intent , or purpose .	7-C3.7 Continue analyzing nonprint sources for accuracy, bias , intent , or purpose .	8-C3.7 Demonstrate the ability to analyze nonprint sources for accuracy, bias , intent , or purpose .
6-C3.8 Begin evaluating the ways that the use of language, the medium, and the presentation contribute to the meaning and impact of a message.	7-C3.8 Continue evaluating the ways that the use of language, the medium, and the presentation contribute to the meaning and impact of a message.	8-C3.8 Demonstrate the ability to evaluate the ways that the use of language, the medium, and the presentation contribute to the meaning and impact of a message.
6-C3.9 Demonstrate the ability to evaluate how different nonprint sources influence and inform.	7-C3.9 Demonstrate the ability to evaluate how different nonprint sources influence and inform.	8-C3.9 Demonstrate the ability to evaluate how different nonprint sources influence and inform.
6-C3.10 Begin evaluating the use of detail, character , setting , sequence, cause and effect, imagery , and sound in nonprint sources .	7-C3.10 Continue evaluating the use of detail, character , setting , sequence, cause and effect, imagery , and sound in nonprint sources .	8-C3.10 Demonstrate the ability to evaluate the use of detail, character , setting , sequence, cause and effect, imagery , and sound in nonprint sources .

Research Goal (RS)

The student will access and use information from a variety of appropriately selected sources to extend his or her knowledge.

Selecting a Research Topic

RS1 The student will select a topic for exploration.

Grade Six	Grade Seven	Grade Eight
6-RS1.1 Demonstrate the ability to ask questions to guide his or her research inquiry.	7-RS1.1 Demonstrate the ability to ask questions to guide his or her research inquiry.	8-RS1.1 Demonstrate the ability to ask questions to guide his or her research inquiry.
6-RS1.2 Begin asking questions to investigate all aspects of a topic, including various viewpoints regarding it.	7-RS1.2 Continue asking questions to investigate all aspects of a topic, including various viewpoints regarding it.	8-RS1.2 Demonstrate the ability to ask questions to investigate all aspects of a topic, including various viewpoints regarding it.

Gathering Information and Refining a Topic

RS2 The student will gather information from a variety of sources.

Grade Six	Grade Seven	Grade Eight
6-RS2.1 Demonstrate the ability to use a variety of resources, including technology, to access information.	7-RS2.1 Demonstrate the ability to use a variety of resources, including technology, to access information.	8-RS2.1 Demonstrate the ability to use a variety of resources, including technology, to access information.
6-RS2.2 Demonstrate the ability to document sources independently; begin documenting sources by using a standardized system of documentation.	7-RS2.2 Continue documenting sources by using a standardized system of documentation.	8-RS2.2 Demonstrate the ability to document sources by using a standardized system of documentation.

Grade Six	Grade Seven	Grade Eight
6-RS2.3 Demonstrate the ability to conduct independent research using available resources, including technology.	7-RS2.3 Demonstrate the ability to conduct independent research using available resources, including technology.	8-RS2.3 Demonstrate the ability to conduct independent research using available resources, including technology.
6-RS2.4 Demonstrate the ability to summarize the information that he or she has gathered.	7-RS2.4 Demonstrate the ability to summarize the information that he or she has gathered.	8-RS2.4 Demonstrate the ability to summarize the information that he or she has gathered.
6-RS2.5 Begin refining topics and asking additional questions based on the information that he or she has gathered.	7-RS2.5 Continue refining topics and asking additional questions based on the information that he or she has gathered.	8-RS2.5 Demonstrate the ability to refine topics and ask additional questions based on the information that he or she has gathered.
6-RS2.6 Begin using note-taking strategies to record facts and opinions from sources.	7-RS2.6 Continue using note-taking strategies to record facts and opinions from sources.	8-RS2.6 Demonstrate the ability to use note-taking strategies to record facts and opinions from sources.
6-RS2.7 Begin evaluating sources for accuracy, bias , and credibility.	7-RS2.7 Continue evaluating resources for accuracy, bias , and credibility.	8-RS2.7 Demonstrate the ability to evaluate sources for accuracy, bias , and credibility.

Preparing and Presenting Information

RS3 The student will use a variety of strategies to prepare and present selected information.

Grade Six	Grade Seven	Grade Eight
6-RS3.1 Demonstrate the ability to classify and organize information by categorizing and sequencing.	7-RS3.1 Demonstrate the ability to organize and classify information by categorizing and sequencing.	8-RS3.1 Demonstrate the ability to organize and classify information by categorizing and sequencing.

Grade Six	Grade Seven	Grade Eight
6-RS3.2 Demonstrate the ability to present his or her research findings in a variety of formats.	7-RS3.2 Demonstrate the ability to present his or her research findings in a variety of formats.	8-RS3.2 Demonstrate the ability to present his or her research findings in a variety of formats.
6-RS3.3 Begin documenting sources by using a standardized system of documentation.	7-RS3.3 Continue documenting sources by using a standardized system of documentation.	8-RS3.3 Demonstrate the ability to document sources by using a standardized system of documentation.
6-RS3.4 Begin preparing a Works Cited list.	7-RS3.4 Continue preparing a Works Cited list.	8-RS3.4 Demonstrate the ability to prepare a Works Cited list.
6-RS3.5 Begin distinguishing his or her own ideas from the ideas and discoveries of others.	7-RS3.5 Continue distinguishing his or her own ideas from the ideas and discoveries of others.	8-RS3.5 Demonstrate the ability to distinguish his or her own ideas from the ideas and discoveries of others.